

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2004**

**EDUC 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND
LANGUAGE
(E01.00)**

Wendy Carr

DETAILED COURSE INFORMATION

Wednesdays, 17:30-21:20
EDB 8620

PREREQUISITE: EDUC 401/402.

DESCRIPTION

A modern language methodology course in which teachers learn about, observe, and practise communicative language teaching strategies. Emphasis is placed on implementing a multi-dimensional curriculum as recommended in British Columbia's Integrated Resource Packages for second languages and the National Core French Study. This course is highly practical and incorporates materials, strategies and language learning theories which apply to elementary, middle school and secondary teaching situations. Strategies are generic and may be used to teach any second or other language. Designed with the generalist teacher in mind, this course features lessons demonstrated in French with discussion and background in English. Goals of the course

- to provide a theoretical basis for communicative second language teaching
- to offer opportunities to observe, practise and evaluate teaching strategies
- to increase familiarity with B.C.'s second language curricula & National Core French Study
- to provide and compile a resource of second language teaching strategies and information/networking sources

Course components

- introduction to communicative language teaching and a multi-dimensional curriculum
- opportunities to observe, practise and evaluate language teaching and learning
- opportunities to become familiar with the Integrated Resource Packages for modern languages
- exploration of web resources, internet projects/exchanges & computer-assisted learning
- integrated readings and activities taken from a variety of sources
- bibliographies and contacts for further readings, activities and resources

Topic outline

- introduction to communicative language teaching strategies
- brief history of pedagogical approaches in second language education
- examination of the National Core French Study
- use of songs, chants and music
- whole language strategies and reading, listening and viewing for main ideas
- interactive strategies for maximizing communication among students

- computer-assisted learning, including Internet research, webquests, webpage design
- games and language practice
- Integrated Resource Packages for modern languages - goals and learning outcomes
- integrating second language learning across the curriculum
- action, mime and total physical response
- finding and using authentic documents
- role of grammar and translation
- evaluation: theory, practice and the role of the Integrated Resource Package

Course evaluation criteria

A willingness to participate in individual and group activities that promote second language learning and teaching.

- theoretical review & sharing session based on one element of IRP or NCFS (15%)
- demonstration teaching lesson based on one of the course topics (25%)
- individual evaluation tool: development of criteria and performance standards for one project (25%)
 - WebQuest designed to enhance language learning or teaching (20%)
 - participation and attendance (15%)

Required Texts

- Ministry of Education. (2001). Core French IRP Grades 5-12. Victoria, BC.: Queen's Printer. (New Edition).
- Course package of readings, handouts, activity pages, lyrics, etc. (\$15)

Recommended Readings

- Richard-Amato, P. (1996) Making it Happen: Interaction in the Second Language Classroom : From Theory to Practice. (Second Edition). New York: Longman. ISBN 0-2014-2018X
- Rivers, W.M. (2001). Teaching French: A Practical Guide. (Third Edition). The Agora Publishing Group. ISBN 1-8893-9611
- Shrum, J. & Glisan, E. (2000). Teacher's Handbook: Contextualized Language Instruction. Boston, MA: Heinle & Heinle Publishers. ISBN: 0-8384-08796

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